



LONG BAY COLLEGE

Care, create, excel

Student User Agreement for Long Bay College

LONG BAY COLLEGE USER AGREEMENT OVERVIEW

Digital technology continues to create opportunities to learn and connect our school community. Long Bay College believes in using a digital citizenship model to support safe, responsible and ethical use of digital technology and online spaces as it helps our online environment to be a positive place for everyone.

This agreement outlines Long Bay College's role in promoting the use of digital technology and online spaces for learning and supporting online safety approaches. It also outlines expectations and responsibilities of students as a member of our online community. It will also be used to support discipline processes when necessary.

LONG BAY COLLEGE'S ROLE

Long Bay College recognises a student's right to receive a high-quality education in a safe online and offline environment.

We will do this by:

- Providing information and support to ensure you are aware of, and able to meet, your responsibilities
- Teaching a curriculum that promotes positive online safety behaviours
- Overseeing students' use of the school's/kura digital devices and platforms
- Offering access to the internet and online services that is not unreasonably restricted at school
- Using filtering software to minimise access to inappropriate online content at school
- Supporting students who need help dealing with online incidents
- Supporting when a negative online experience occurs between students even if it takes place outside of school hours
- Securing all personal information the school collects about you
- Protecting your freedom of expression under New Zealand's Bill of Rights
- Having a plan in place to support students when something serious or illegal happens. This might include getting in touch with the Police or Netsafe.

YOUR RESPONSIBILITIES

As a student of Long Bay College and a member of our community, it is expected that you will positively contribute towards making our school or kura a place that is safe, respectful, and fair online and offline. This means enacting our school values in online spaces and helping to shape a positive online culture. This is being a responsible 'digital citizen'.

As a digital citizen, you will:

- **Keep it positive and respectful.** Always respect others online and communicate in a constructive way. Do not create or publish content that is indecent, threatening or offensive.
- **Protect privacy.** Do not disclose sensitive personal information about yourself or another person in any digital communication. This includes sharing passwords, accessing devices or online sites belonging to others without consent and taking screenshots and sharing this content without consent.
- **Act cautiously.** Anything you post or do online can influence what people think of you and the school community. Likewise, always think carefully about whether the information you see online is true. If you are unsure of something talk to a teacher.
- **Avoid online bullying.** Creating or forwarding content that is harmful, inappropriate or hurtful is never okay at any time, and may breach legislation ([The Harmful Digital Communications Act](#)). If you are harassing people by sending multiple messages this is also considered online bullying and is unacceptable.
- **Be security smart.** Keep personal information safe and secure by using strong passwords and not sharing them with others. This includes not accessing devices or online sites belonging to others without consent, nor taking screenshots and on-sharing their personal content without their knowledge and permission.
- **Check consent.** Before downloading software to the school network or onto devices, seek permission. Interfering with the school systems, digital technologies, equipment/network or the online security of another person is never okay at any time.
- **Recognise others work.** Follow copyright and intellectual property requirements by attributing references, images, text, audio and video appropriately.
- **Respect the rights of others.** Only record and share video, photo or audio content if the people in it know it has been taken and have provided their consent.
- **Use personal devices sensibly.** When at school keep your mobile phone on silent during school hours and only use in class time when you have been given permission to use it during lessons.
- **Seek help.** Sometimes you or someone you know will feel unsafe or come across inappropriate or hurtful online content and behaviours. If this happens talk to a trusted adult about what can be done or contact Netsafe directly.

There are times when it may be appropriate to meet with a teacher or peers via video conferencing. With regards to video calls, you will:

- **Prepare your device & connection.** Make sure that the microphone, speakers and camera are working. Close applications that you are not using. Test your connection before the call is to start. Plug your device in as battery may run down quicker with video call.
- **Prepare your space.** Ensure that the environment is appropriate. Be at a desk or other appropriate location – not the couch or bed. Ensure that you have a quiet space – avoid interruptions during the call. Avoid glare from windows/lights. Turn off your phone & device notifications/alarms.
- **Dress appropriately.** Your clothing should be consistent with meeting a teacher in person. To assist with Video Conferencing - wear neutral, solid coloured clothing, avoid black, white or striped clothing as this can affect screen display.

- **Be respectful.** Look at your screen, pay attention to others and when speaking make sure to look at your camera. Remember everyone can see & hear you. Sounds from your environment will carry to others in the video conference.
- **Respect others.** Do not record others without their expressed permission.

ONLINE INCIDENTS

Despite the advantages technology offers and people’s best intentions, sometimes there will be challenges and risks within an online community – either accidentally or on purpose. Long Bay College is committed to supporting you if something goes wrong online.

Online bullying. Incidents of online bullying or harm will not be tolerated at our school/kura. If you or somebody else is being bullied or harmed online, it’s never okay at any time. This type of harm doesn’t usually just go away. It’s important to keep the evidence of what is happening to you or someone so this can be investigated. Don’t put yourself at further risk by continuing any contact with the person or people who are bullying online or creating harmful or hurtful content. It’s very important to let someone at school (Atawhai leader, Dean, Guidance Counsellor or Senior Leadership Team member) know what’s happening so you can get the right help and support you need. You should also consider talking to a trusted adult like your parent, your whānau or guardian for support.

Report a problem. You should report an online incident or if you suspect something is happening online as soon as you can to your Parents, Atawhai leader, Dean, Guidance Counsellor or Senior Leadership Team member. Once the school is made aware of a problem, they will assess the problem and work to resolve it.

Online safety support. Netsafe is an online safety organisation that is also available to help. They provide free confidential advice seven days a week for all online safety challenges. They can be contacted on 0508 638723 or online at [netsafe.org.nz](https://www.netsafe.org.nz)

STUDENT DECLARATION

I am aware of the expectations, behaviours and values required of me when I use digital technologies at school, any online tools and platforms, and the school’s systems and network. I understand these apply to all devices used at school whether they are owned by school or if it is my personal device.

I understand I have the right to use and experience online environments and digital technologies in positive ways and that others do also. With these rights, come responsibilities.

I understand and agree to support and uphold these expectations and responsibilities outlined in this agreement.

I know that if my actions or behaviours do not align with the User Agreement there may be consequences. This may include the loss of access to the internet on school owned devices or personally owned device used at school.

Signed _____ Name _____ Date _____

PARENT / WHANAU / GUARDIAN DECLARATION

I know that if my child behaviours or acts in ways that don't align with those detailed in the User Agreement there may be consequences which the school will talk to me about.

Signed _____ Name _____ Date _____