

Our support of the community during the current stage of the COVID-19 outbreak consists of three responses.

The Senior Leadership Team will continually consider key functions of the College and monitor staff and students' absences and community wellbeing. Responses being actioned appropriately and changes to our response then being communicated to our wider school community.

Response 1	Response 2	Response 3
<p><i>Comparatively low level of student and staff absences.</i></p> <ul style="list-style-type: none"> Teachers prepare and deliver teaching and learning with a focus on on-site teaching. Teachers keep OneNote and Teams up to date for all classes so that students isolating at home can access class content. Students who are isolating at home i.e. household contacts, those who have tested positive for Covid-19 or those who are symptomatic, will learn from home (if well enough to do so). These students are responsible for making contact with their teachers via Microsoft Teams, when necessary, to clarify content. Teachers will provide support and feedback to all learners during the teaching week. 	<p><i>Increased level of student and staff absence, making it difficult to staff all classes and provide all support services.</i></p> <ul style="list-style-type: none"> Year levels are rostered home for independent study days (Y9s Monday, Y10s Tuesday, Y11s Wednesday, Year 12s Thursday and Y13s Friday) Students rostered home for independent study are to use this time to focus on their own learning within their subject areas in order to catch up on class content and homework. Resources in OneNote and Teams will be available to support this. Students on site are encouraged to bring their own devices plus earphones so that they can engage in online content as applicable (some teachers may be teaching remotely). Students who are isolating at home i.e. household contacts, those who have tested positive for Covid-19 or those who are symptomatic, will learn from home (if well enough to do so). These students are responsible for making contact with their teachers via Teams, when necessary to clarify content. Teachers will provide support and feedback to all learners, when possible during the teaching week. 	<p><i>Further increased levels of student and staff absences, making it impractical to stay open for on-site learning.</i></p> <ul style="list-style-type: none"> Remote learning will take place as per the model actioned in 2021 i.e. Period 1 – 4 are timetabled classes taught online using Teams for communication and OneNote for lesson content. Period 5 each day is allocated as an independent learning period. A skeleton staff will be on-site to supervise children, under the age of 14, who are unable to be unsupervised at home.

General Guidance

- If a student is sick or unwell there is no expectation that they engage with study. Student sickness is recorded as "M" (Medical).
- Students and staff who test positive for Covid-19 or who are identified as a household contact should notify the College and follow isolation guidance from the Ministry of Health. Student mandatory self-isolation is recorded as "F". If they are sick, it should be marked as "M".
- Students who are well should attend school for on-site learning (at Response 1 and 2) and engage with remote learning (at Response 3.)
- Students who are isolating due to Covid, are a household contact or are symptomatic of Covid (or at Response 3) are expected to be proactive in accessing online resources and make contact with their teachers via Teams to clarify content.
- Collection of student resources by a nominated person will be available as Health measures allow (Responses 1-3)