

STRATEGIC GOAL 4: Working to strengthen collaborative partnerships between the College and the community to both enhance student learning and provide service within the community

Success Measures: All community stakeholders feel valued, involved and are beneficiaries from their meaningful connection to our school

Strategic Priorities	Strategic Initiatives and Actions	National Education and Learning Priorities	Measures	Accountability	Responsibility	Forecast Start Date	Forecast Completion Date
Develop programmes to build a cohesive connection with our current, past and potential external stakeholders	Develop connections to our Māori community <ul style="list-style-type: none"> Establish and develop meaningful and mutually fulfilling relationships with local iwi Support whānau to establish leaders, goals and a clear direction for whānau hui Establish a partnership with a local Marae Identify and foster a positive relationship with a new Kaumātua 	1.1.1 1.1.3 1.2.1 1.2.4 1.2.5 2.3.1 2.4.3 3.5.1	<ul style="list-style-type: none"> Whānau hui is lead and directed by whānau Visible student and staff noho marae opportunities Tangible relationships with iwi, marae, kaumātua and other stakeholders Whānau Komiti increases from 4 to 8 and increases diversity of countries (Fusi, Sef, Saia, Aubrey) 	BIC	HEA, BOT, WIN, SCH, COR, MAU, LUP, FIE	2-Feb-24	30-Nov-24
	Develop effective relationships with our changing multicultural community <ul style="list-style-type: none"> Develop leadership of additional identified key staff to lead engagement with different ethnic groups Provide bilingual information evenings to involve whānau more in student learning 	1.2.1 1.2.3 2.3.1 2.3.2 3.6.1 4.7.2	<ul style="list-style-type: none"> Greater engagement in growing relationships with parents and families as well as local businesses, service providers and charities which are representative of the changing demographics here: <ul style="list-style-type: none"> Staff leaders (especially those who are bilingual) trained effectively - 4-6 staff leaders, 2 meetings with JON per term to discuss multicultural community needs and deliver staff training as required; 80% satisfaction with training and support, with engagement in constructive ideas for moving forwards Regular events held for a variety of ethnic groups - 4-6 on a termly basis, well promoted in the community Opportunities provided to celebrate cultures and diversity - initially at least 4 major cultural events across the year recognised and celebrated, as well as the Cultural Festival - well promoted in the community Opportunities provided to inform parents from overseas how the education system works here and how they can support their teenage children - one per term - well promoted in the community LBC Cultural Groups performing on the diversity stage at Polyfest for the first time in our history in 2025 	JON	JON, BIC, SCH, LUP, SHX, VAN, YUN, LUY, CHN	2-Feb-24	30-Nov-24
	Promote the quality of our work, externally: Tino Akoranga to iterate to include Mahi Tahī approach. Promote and share Tino Akoranga and Mahi Tahī in appropriate professional networks. Consider and grow capability of wider Curriculum and Pedagogy team	3.6.1 3.6.2	<ul style="list-style-type: none"> Winner of PMEa or equivalent supreme award Tino akoranga and mahi tahi shared widely in professional networks - locally, regionally, nationally and potentially internationally Beacon initiative to include the wider array of staff who are well versed and directly engaged with and by related initiatives 	HEJ	HEJ, WIN, SLT, HoFs, WSL, SCT	2-Feb-24	30-Nov-24
	Establishing and Developing Alumni Relationships <ul style="list-style-type: none"> Development of Alumni and Sponsorship coordinator role Developing a database and subsequent communications channels Exploring and establishing sponsorship and legacy programmes and fundraising for projects Introducing all arms of the school to the Alumni Day celebrations Deliver 50 Anniversary celebrations and events in 2025 	1.1.3 2.4.3 3.5.1 4.7.3	<ul style="list-style-type: none"> Financial value (income) of Alumni programmes 50th Year Celebration coordination 3000 registered Alumni by T3 '24 Utilisation of Schoolbridge for data base collation and event management 	BCY/BIC	BYF, DoS(?), New DP, HoFs	2-Feb-23	30-Nov-25
	Development of Property Masterplan for LBC into the future	1.1.3 1.2.1 1.2.5 2.3.1 4.7.3	<ul style="list-style-type: none"> Engagement with Government's National Education Growth Plan Ascertain required rationalisation with MOE Identify a priority list of potential projects, financial implications and MOE requirements 	BCY	HEA, MOE Property, BOT	2-Feb-24	30-Nov-24
	Enhance the parental engagement experience for whānau <ul style="list-style-type: none"> Links to the reporting initiatives (see exceptional learning) Deliver PLD that meets the needs of parents/caregivers in relation to parenting and supporting teenage children in 2024 and beyond 	1.2.1 1.2.3 1.2.5 2.3.1 2.3.4 2.4.2	<ul style="list-style-type: none"> Appropriate opportunities and support provided for our caregiver community and our community engage with them Offer at least 4 x PLD opportunities for parents in 2024. 	WIN		2-Feb-24	30-Nov-24
Prioritising the school value of community and the service arm of our school	Relay For Life and Daffodil Day (Cancer Society) to become the main focus for Service at LBC <ul style="list-style-type: none"> Grow student, staff and community involvement 	1.1.3 2.4.1	<ul style="list-style-type: none"> Profile of service and community opportunities at LBC increased Increased numbers of involvement, events and money raised Mini Relay for Life 2024 +50 students, +10 staff Relay for Life 2024 +70 students, +15 staff 	LEM	CPE, PAK	2-Feb-24	30-Nov-24