



**LONG BAY COLLEGE**  
Care, create, excel

# Strategic Plan 2022 - 2025

**Vision: Personal Excellence for Global Success**

## Strategic Goals

## Strategic Priorities

## Success Measures

### CARE



#### *Hauora, atawhai* **A culture of wellbeing and care**

Fostering a climate of safety, extraordinary care and connectedness to develop strong, healthy and resilient students, staff and whānau



1. Develop and embed an explicit, lived culture of wellbeing through programmes, practices and initiatives across the school
2. Foster wellness, creativity and personal and professional fulfilment among staff through a culture of innovative risk taking, collaboration, lifelong learning and increasingly flexible environments



Community members are supported to be resilient, healthy, safe and are confident to face any challenges towards achieving personal levels of excellence

### RESPECT



#### *Te rerekētanga, te tika, te whakauru* **Diversity, equity, and inclusion**

Committing to the development, growth and dignity of all people, guided by the principles of Te Tiriti o Waitangi, ensuring learners, staff and whānau from a diverse range of identities, abilities and experiences will thrive in this community



1. Culture and curriculum to reflect local tikanga (culture), mātauranga (knowledge), and te ao (world) Māori
2. Culture and curriculum will be supportive of community members from all backgrounds, meeting their needs irrespective of religion, ethnicity, nationality, gender, sexuality, learning abilities and socio-economic background
3. Develop programmes to build a cohesive understanding of both bicultural and intercultural responsiveness and competencies



Community members are valued, celebrated and have a strong sense of belonging and self efficacy within the LBC umbrella

### CREATIVITY



#### *Tino akoranga* **Exceptional learning**

Providing an exceptional, responsive learning environment in which our staff and students' needs are met through high quality, learning centred education



1. Develop a cohesive PLD culture and plan which enhances all our staffs' knowledge and expertise as active participants in learning
2. Develop adaptive, engaging, research based, student-centred programmes that best serve the needs of our learners and community



Our students and staff and the beneficiaries of the coordinated development of initiatives that simultaneously achieve strategic goals and enhance the autonomy, value and agency of our community

### COMMUNITY



#### *Whanaungatanga* **Connections, relationships and partnerships**

Working to strengthen collaborative partnerships between the College and the community to both enhance student learning and provide service within the community



1. Develop programmes to build a cohesive connection with our current, past and potential external stakeholders
2. Prioritising the school value of community and the service arm of our school



All community stakeholders feel valued, involved and are beneficiaries from their meaningful connection to our school