



LONG BAY COLLEGE SPORT SELECTION POLICY

OUR SPORT VISION

Our vision is to foster a culture of high performance and excellence, where every team member is driven by the pursuit of success. We are committed to achieving outstanding results, setting ambitious goals, and continuously striving for improvement. Our purpose is to empower our teams to reach their full potential, celebrate our victories, and learn from our challenges. Together, we aim to be leaders in our field, delivering exceptional outcomes and making a positive impact on our community and beyond.

We believe that active participation and strong community connection are essential to our success. When team members contribute, collaborate, and support one another, we build a culture of shared purpose and continuous growth. Staying engaged with our communities keeps our work meaningful and impactful, helping us lead with intention and make a lasting difference.

GUIDING PRINCIPLES

- **Learn** – Strive for continuous growth and development.
- **Belong** – Build strong connections and a sense of identity.
- **Compete** – Encourage participation, foster engagement, and pursue excellence at the highest levels.

BALANCE IS BETTER

We are committed to the Balance is Better, principles from Sport New Zealand, ensuring that:

- Every student has the right to participate in a fair, safe, and inclusive sporting environment.
- All students, regardless of skill level, receive a quality sporting experience.
- We encourage collaboration across the sporting community to support student well-being and long-term participation.
- Coaches, parents, and sport leaders work together to foster a positive sporting culture.
- Students are supported in playing multiple sports, focusing on participation and skill development rather than early specialisation.
- Workload management is prioritised to prevent overtraining and burnout.



1. INTRODUCTION TO SELECTION

Sport plays a vital role in the holistic development of students at Long Bay College. Participation fosters character, resilience, leadership, and teamwork. We aim to provide a clear and consistent selection process across all sports, aligning with our vision, guiding principles, and coaching philosophy.

With a wide range of sports at both social and competitive levels, team selection reflects individual ability, commitment, and alignment with our sporting values.

2. PRE-TRIAL PROCEDURE

Communication about upcoming trials is essential. Notices will be shared through:

- School website (Sports section)
- Daily student notices and assemblies
- Email communications and newsletters
- Kindo and Sports Shop
- Social Media (Facebook & Instagram)

Students will be given reasonable notice to register and prepare for trials.

3. TRIAL PROCEDURE

- A panel of 2–3 impartial and knowledgeable selectors will run the trials.
- Students are informed of the number of trials, what will be assessed, and what is expected.
- Players are evaluated on skill, fitness, attitude, coachability, and game understanding.
- Trial formats aim to reflect game situations, offering students multiple opportunities to demonstrate ability.
- Provisional squads may be used, with movement possible during early-season fixtures.

4. NON-ATTENDANCE AT TRIALS

If a student misses a trial:

- They must inform the Sports Office before the trial.
- When possible, an alternative opportunity may be offered.
- Prior performance or experience may be considered.
- Students who miss trials without notice or valid reason may not be considered.

5. NAMING OF TEAMS

- Teams will be named in week 8 of Term 1 at the latest and posted publicly in sports office. Further communication will be sent home to inform students which teams they have been placed in.



- Selection implies a commitment to all trainings, games and paying all sport season related fees.
- Players must communicate absences in advance.
- Repeated absences, a poor attitude, or failure to uphold our school values of care, respect, creativity, and community, may result in removal from the team. Selectors/Coaches may offer feedback to players who were not selected.
- Occasionally, students transfer to Long Bay College during the season, and while we will do our best to find them a place to play, team placements may be limited and are usually based on availability rather than ability.

6. IN-SEASON TEAM SELECTION

- Game-day lineups are at the coach's discretion.
- In Premier teams, performance is prioritised, and some players may receive limited game time.
- In non-premier teams, equal game time and position rotation are encouraged.
- Coaches communicate expectations clearly at the start of the season.
- Parents with concerns should contact the sport coordinator, not approach coaches directly.

7. DISPUTES AND FINAL DECISIONS

- Selection decisions are made using professional judgement and aligned with this policy.
- Provided the process has been followed and decisions made in good faith, outcomes are final.
- Concerns can be raised respectfully through the Sports Coordinator & Head of Code.
- Formal complaints may be submitted in writing to the Director of Sport if unresolved.

We understand that selection can be a challenging and emotional process. If, after team selections are made, a parent or caregiver has concerns about their child's placement or non-selection, they are encouraged to approach the relevant Sport Code Coordinator in the first instance.

At Long Bay College, our selectors and coaches follow this policy closely and make all decisions in good faith, using their professional judgement. We acknowledge that selection decisions can be complex, especially when there is strong competition for limited spots.

Once selectors have followed the outlined process, considered all relevant criteria, and acted in alignment with the school's sports philosophy and expectations, their decisions are considered



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Care, create, excel

final. While we welcome constructive conversations, we will not enter into ongoing correspondence regarding selection outcomes.

If you have any questions, please get in touch.

Ngā mihi,
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