NCEA Information Evening

Year 11 to Year 13

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Housekeeping

Emergency exits

Restrooms

Welcome

Mr James Heneghan
Associate Principal (Curriculum)

Mrs Jac Beasleigh
Assistant Principal (Principal's Nominee)

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Proposed changes to the New Zealand Secondary qualification

Figure 1: Timeline of the curriculum and proposed qualification changes

2025	2026	2027	2028	2029	2030
YEAR 8 (lead cohort) Existing curricula	**YEAR 9** Refreshed curricula (encouraged)	**YEAR 10** Refreshed curricula	**YEAR 11** Refreshed curricula **Foundational Award** introduced	**YEAR 12** Refreshed curricula **New Zealand Certificate of Education** introduced	**YEAR 13** Refreshed curricula **New Zealand Advanced Certificate of Education** introduced
YEAR 9 Existing curricula	**YEAR 10** Existing curricula (Refreshed curricula available)	**YEAR 11** Existing curricula 1 Existing NCEA Level 1	**YEAR 12** Existing curricula 2 Existing NCEA Level 2	**YEAR 13** Existing curricula 3 Existing NCEA Level 3	

Proposed changes to the New Zealand Secondary qualification

- Based on the current Ministry timeline, **if** NCEA is changed, the changes will effect the current Year 9.
- Year 10 to 13 students will engage with the co-requisite and NCEA in its current form.
- The College is highly engaged in this change process and our planning for 2027 and beyond is underway.

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What is NCEA?

- National Certificate in Educational Achievement
- NZ secondary qualification – Y11 to Y13 students
- Overseen by NZQA (New Zealand Qualifications Authority)
- Unique because:
  - Standards based
  - Flexible
  - Allows for different styles of assessment

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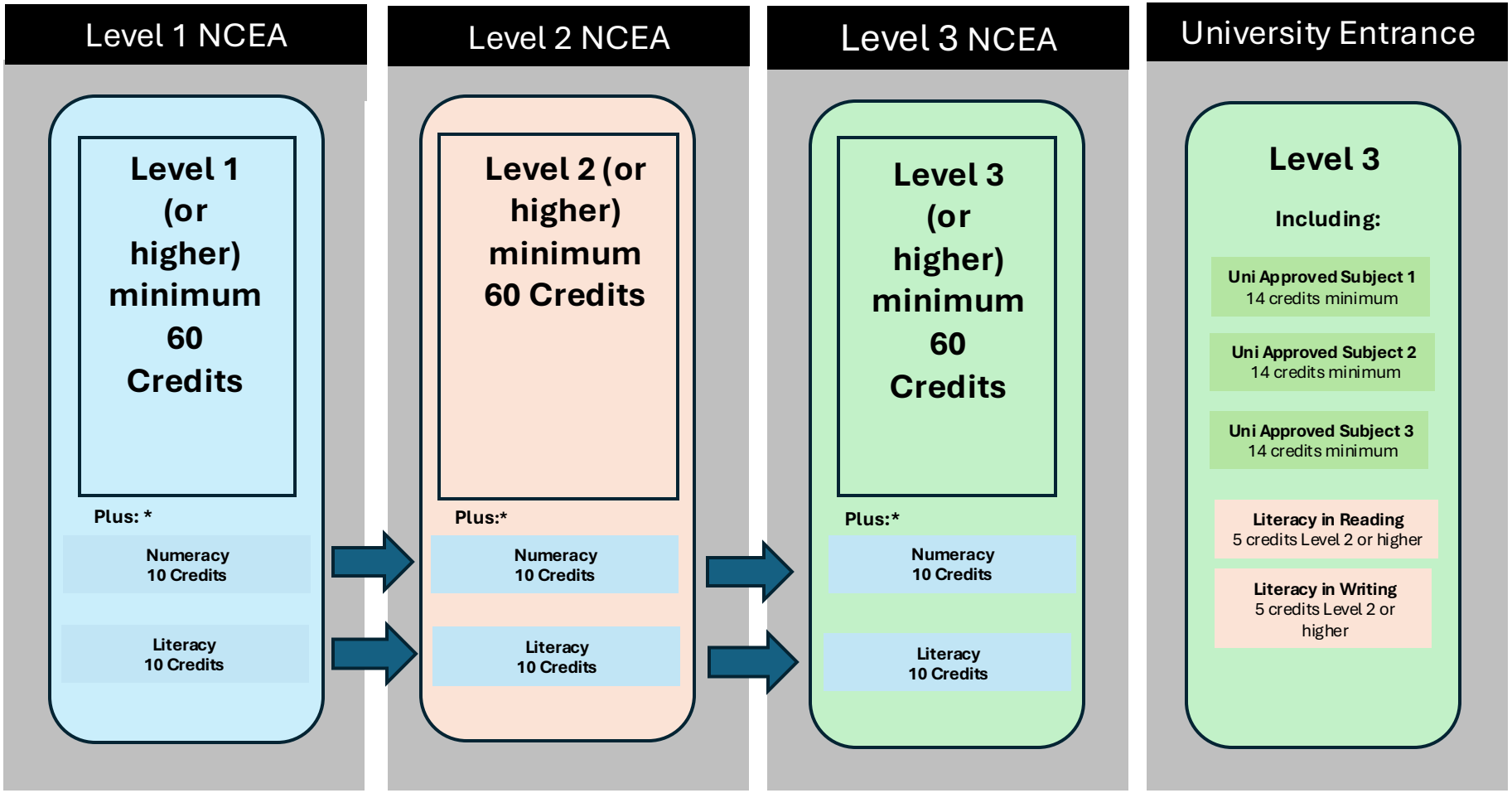
Levels of NCEA



*** Numeracy and literacy only needs to be gained once.**

For senior students who have not achieved the co-requisite – yet.

During 2026 and 2027, learners will be able to meet the 20-credit co-requisite through achieving either the online co-requisite assessment or by gaining 20 credits from a small list of literacy and numeracy-rich standards in their senior courses.

Literacy Reading, Literacy Writing, and Numeracy

Term 2		Term 3	
20 - 31 May	Common Assessment Activities	**9 - 20 September**	Common Assessment Activities

Ākonga can sit assessments more than once in one year if they do not achieve at their first attempt.

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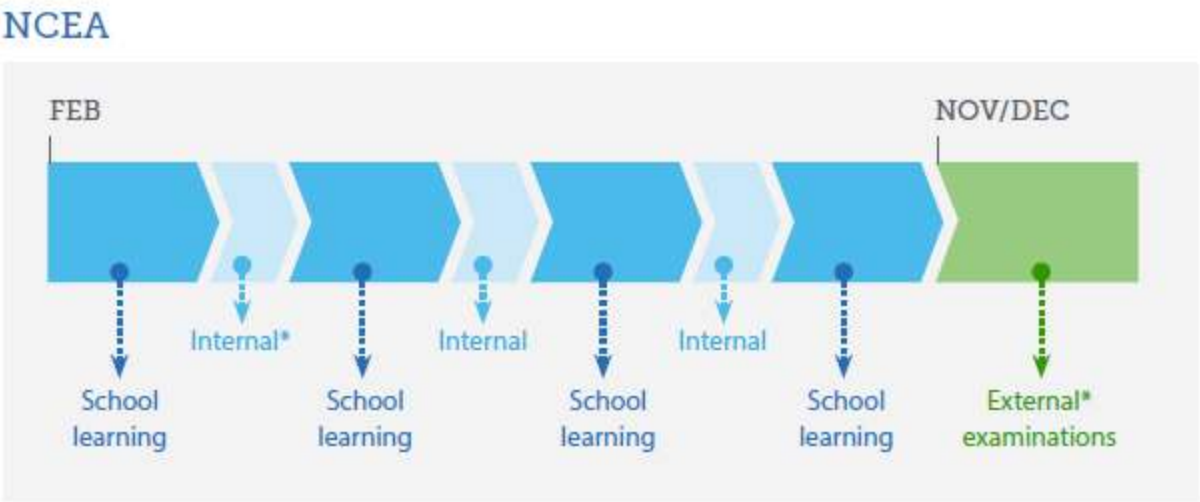
How NCEA works

- https://www2.nzqa.govt.nz/ncea/about-ncea/

A typical NCEA course at LBC



* Internal assessment
* External assessment

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Example of NCEA grading

	Achieved	Merit	Excellence
Level 2 Biology	Describes biological concepts and processes	Explains biological concepts and processes	Discusses biological concepts and processes
Level 3 History	Demonstrates an understanding of an historical idea	Demonstrates an informed understanding of an historical idea	Demonstrates an informed and perceptive understanding of an historical idea
Level 3 Graphics	Plans and produces a presentation to communicate design ideas	Plans and produces an effective presentation to communicate ideas	Plans and produces an effective, high quality presentation to communicate ideas

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ENDORSEMENT?

Certificate endorsement

e.g. NCEA Level 1 with Merit

- Multiple courses
- Multiple years
- 50 cr at E = excellence
- 50 cr at M/E = merit
- Credits can come from higher level

Course endorsement

e.g. L2ADS with Merit

- Singe course
- Single year
- 14 cr at E = excellence
- 14 cr at M/E = merit
- Min 3 cr each from external & internal (n/a for PED & L3 Visual Arts)

Contacts

Deans

Y11 - Nicola Faulkner and TBC

year11deans@lbc.school.nz

Y12 - Denise Trent & Martyn Longstaff

year12deans@lbc.school.nz

Y13 - Lisa Lehan & Terry Chee

year13deans@lbc.school.nz

SENCO - SAC

Krick Evans –

kevans@lbc.school.nz

Senior Leaders

Jac Beasleigh (NZQA Principal's Nominee) –

jbeasleigh@lbc.school.nz

James Heneghan (Curriculum) – jheneghan@lbc.school.nz

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Absent for an internal assessment?

- Students with a valid reason for absence should complete a missed assessment application
- Information in the student NZQA channel of the Student Services Team
- Contact Subject Teacher, Year Level Dean or Principal's Nominee if further help is needed

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Missing an External Exam?

- The external exams are in term 4
- There is a process to obtain a derived grade
- See NZQA website --> what is a derived grade for more information
- Contact Mrs Beasleigh (Principal's Nominee) if you have further questions

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Questions?

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NCEA Exams

School exams

- 4 to 12 September 2025
- Practice for external exams
- Grades can be used for externals if a derived grade is needed
- Workshops for internal assessments also take place during this time

NZQA exams

- 4 to 28 November 2025
- Assessment of external achievement standards
- Only opportunity to sit these standards each year (excludes CAA and DCAT)

But what about UE?

- Additional qualification
- Minimum requirement for university entrance (many courses have extra)
- Year 13 students
- Requires study of at least 3 or more University Approved subjects (AS based courses)

University Entrance Requirements

UE

- NCEA Level 3
- 14 cr each in three approved L3 subjects
- 10 literacy cr at L2 or above (5 reading & 5 writing)

ENDORSEMENT?

Year	Type	Reference	Endorsement	Level	Achievement
2019	Q	0973		2	National Certificate of Educational Achievement (Level 2)
2018	Q	0928	Merit	1	National Certificate of Educational Achievement (Level 1)
2019	O	UEL			University Entrance Literacy
2018	O	L1N			NCEA Level 1 Numeracy
2018	O	L1L			NCEA Level 1 Literacy
2018	O	UEN			University Entrance Numeracy
2019	C	L2DIT	no		L2 Digital Technologies
2019	C	L2ESS	no		L2 Earth and Space Science
2019	C	L2ENG	no		L2 English In Context
2019	C	L2PHY	no		L2 Physics
2019	C	L2MTH	no		L2 General Mathematics
2019	C	L2ADS	Merit	2	L2 Design

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Not an endorsed subject

- US credits count towards NCEA certificate
- AS credits also count towards endorsement of NCEA certificate
- A subject (course) is not endorseable when:
  - Doesn't have AS worth 14 cr
  - And/or doesn't have min 3 cr internal and external (exceptions to this – L3 Visual Art and all PED courses)

NZQA Scholarship

Scholarship candidates are expected to demonstrate high-level *critical thinking*, *abstraction* and *generalisation*, and to *integrate*, *synthesise* and apply knowledge, skills, understanding, and ideas to *complex* situations.

NZQA Scholarship

- Not part of NCEA but also run by NZQA
- Exam, Portfolio or Report
- Competitive with monetary rewards
- Does not contribute to UE
- Can be taken by any secondary student
  - E.g. Year 12 & then again in Year 13

NZQA Scholarship – how?

- 3 to 5 questions/components marked on 0-8 scale
  - 8 = outstanding answer
  - 1 = meagre understanding
  - 0 = blank/irrelevant
- Approx 3 % of Y13 students studying the subject at Level 3 will be awarded with scholarship
  - Provided they reach the standard

Assessment Statement

- All subjects have an assessment statement
- Can be found in class notebook (online) or contact teacher
- Contains important assessment information and dates

Standard Number	Version	Level	Credits	Lit/Num	Title	Assessment Method	Number of Checkpoints (minimum 2)	Checkpoint Weeks eg Week 5 Term 1	Assessment Date eg Week 7 Term 1	Further Assessment opportunity Date
E 90944	4	1	4	/	Demonstrate understanding of aspects of acids and bases	NZQA Exam	2	T2W9 T3W3	November	Nil
E 90948	4	1	4	lit	Demonstrate understanding of biological ideas relating to genetic variation	NZQA Exam	2	T3W7 T4W2	November	Nil
E 90940	4	1	4	num	Demonstrate understanding of aspects of mechanics	NZQA Exam	2	T1W10 T2W2	November	Nil
90952	3	1	4	lit	Demonstrate understanding of surface features of New Zealand	Topic test	2	T1W3 T1W6	9th March	Nil
90935	3	1	4	num	Carry out a physics investigation that leads to a linear mathematical relationship, with direction.	Formal practical and write up	2	T3W8 T4W2	24th – 26th October	Nil
AS 90944 – Formative assessment					Demonstrate understanding of aspects of acids and bases	School exam	/	/	T3 W8	Nil
AS 90948– Formative assessment					Demonstrate understanding of biological ideas relating to genetic variation	School exam	/	/	T3 W8	Nil
AS 90940 – Formative assessment					Demonstrate understanding of aspects of mechanics	School exam	/	/	T3 W8	nil

Derived Grade - Importance of internal tests and formative assessments as they are used to generate the Derived Grade, if required.
School Assessment Procedures - You can view your rights and obligations under the school's assessment procedures on the schools intranet.
Qualifications - You can see what qualifications the school offers and what qualification(s) this course leads towards on the schools website, Intranet and NZQA. Also you can see the courses, pathways, requirements for certificate endorsement, exclusion list of standards, and details on credit inclusion. **NZQA** - For a range of information on the National Certificate of Educational Achievement, University Entrance, and Scholarship go to http://www.nzqa.govt.nz/ncea/index.html

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